



SC Annual School District Report Card Summary

Allendale School District

Grades: PK-12

Enrollment: 1,259

Superintendent: Dr. Walter L. Tobin

Board Chair: Ms. Wilda Robinson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Good	N/A	N/A	D	N/A
2012	At-Risk	Good	N/A	N/A	F	N/A
2011	At-Risk	Excellent	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	7	4	0

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	47.0%	39.9%	34.9%	46.6%	44.1%
Districts with Students Like Ours**	59.6%	53.8%	47.0%	55.1%	58.5%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	16.8%	13.1%	4.4%	9.7%	14.1%
Districts with Students Like Ours**	22.4%	16.1%	7.0%	15.0%	18.0%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	50.7%	22.1%	27.3%
Districts with Students Like Ours**	64.3%	18.2%	17.6%

HSAP Passage Rate by Spring 2013 (%)

District	86.5%
Districts with Students Like Ours**	86.5%

End of Course Test Passage Rate (%)

District	33.6%
Districts with Students Like Ours**	51.6%

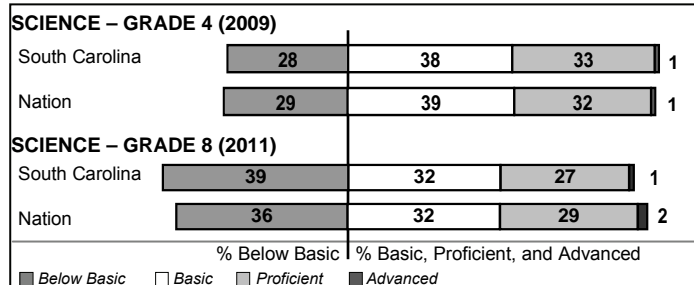
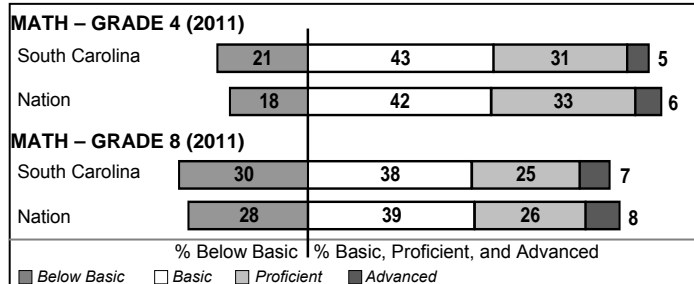
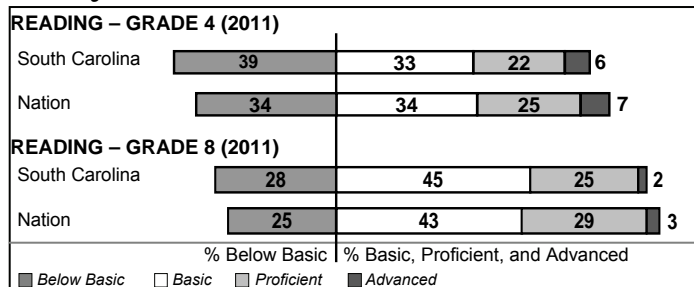
On-Time Graduation Rate (%)

District	76.5%
Districts with Students Like Ours**	77.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Allendale School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,259)				
Retention rate	4.8%	Down from 7.1%	2.6%	1.9%
Attendance rate	95.2%	Down from 95.3%	95.5%	95.8%
Served by gifted and talented program	1.9%	N/A	4.6%	12.0%
With disabilities	12.0%	N/A	13.0%	12.7%
Older than usual for grade	12.2%	N/A	6.6%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 1.7%	0.7%	0.7%
Enrolled in AP/IB programs	8.8%	Up from 7.6%	5.5%	14.0%
Successful on AP/IB exams	N/A	N/A	35.2%	50.5%
Eligible for LIFE Scholarship	20.0%	Up from 3.1%	25.8%	31.8%
Enrolled in adult education GED or diploma programs	6	Down from 59	13	50
Completions in adult education GED or diploma programs	6	Down from 32	13	37
Annual dropout rate	5.3%	Down from 6.0%	1.7%	2.3%
Teachers (n=109)				
Teachers with advanced degrees	48.6%	Down from 49.5%	59.5%	61.4%
Continuing contract teachers	57.8%	Down from 61.3%	70.6%	80.0%
Teachers returning from previous year	75.5%	Up from 75.4%	85.3%	90.4%
Teacher attendance rate	96.8%	Up from 95.3%	95.5%	94.8%
Average teacher salary*	\$39,821	Down 2.7%	\$43,482	\$47,587
Vacancies for more than nine weeks	1.8%	Down from 5.4%	1.2%	0.2%
Classes not taught by highly qualified teachers	8.9%	Down from 12.5%	4.8%	1.8%
Professional development days/teacher	4.8 days	Down from 11.8 days	9.7 days	10.3 days
District				
Superintendent's years at district	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 24.7 to 1	20.9 to 1	22.2 to 1
Prime instructional time	90.9%	Up from 89.2%	89.8%	89.4%
Dollars spent per pupil**	\$13,493	Up 3.0%	\$11,138	\$9,101
Percent of expenditures for teacher salaries**	45.0%	Down from 46.1%	47.0%	52.0%
Percent of expenditures for instruction**	48.0%	Down from 50.3%	51.0%	56.0%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
Number of schools	4	No Change	5	11
Portable classrooms	0.8%	No Change	3.4%	0.9%
Number of schools with SACS accreditation	2.0	No Change	5.0	10.0
Parents attending conferences	100.0%	Up from 93.1%	100.0%	100.0%
Average administrator salary	\$66,643	Up 1.2%	\$73,903	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	62.1	Up from 48.2	57.5	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

It is with tremendous honor and gratitude that I serve as Interim Superintendent of the Allendale County Schools. The district has established a special legacy of service to its students. Many Allendale County graduates have distinguished themselves in their professions and service to this community and throughout the state and nation. Despite some of the recent political and economic circumstances, the district can view with pride the accomplishments of many of its alumni. The Allendale County School District has a commitment to return to its past level of success. To this end, the informal adoption of the following theme speaks to that commitment. "Why Not Allendale!!! It Begins with Me."

It is our belief that Allendale County School District has the capacity to deliver a high level of service to our students to enhance their achievement. Allendale County Schools expects to see growth in student performance due to increased focus on analysis of data to drive instruction.

There is a definite change in the culture regarding formative assessment and students are taking greater ownership of their learning, with results in grades K through 8. Reading and Math MAP data from 2012-2013 indicate that significantly more students have reached their growth targets than in the previous four years.

There is a district-wide emphasis on literacy to prepare for Common Core State Standards. In addition, there is an emerging STEM (Science, Technology Engineering and Mathematics) focus in grades 6 through 12. Teachers have received abundant professional development in the areas of Common Core Rigor, Instructional Technology, and differentiated teaching strategies to better meet the needs of all learners.

Teachers along with instructional coaches in both literacy and mathematics have collaboratively developed curriculum and pacing guides. The intent of our collaborative efforts are to increase teacher input to ensure that students are learning the criteria needed to show continued growth in what they know and are able to do academically.

To continue this momentum, it will take a commitment from all district stakeholders:

- The citizens of the Allendale-Fairfax community must make available, within its capabilities, appropriate resources and support to the community's children.
 - The board of trustees has the fiduciary responsibility to ensure that resources are used appropriately and make policy decisions that establish parameters for program implementation.
 - The district and school administration is charged with creating a welcome environment of high expectations, increased performance, and effective accountability.
 - Teachers must be prepared to deliver high quality instruction to All students, every day that is rigorous, engaging, and relevant.
 - Students must take the responsibility to arrive at school as prepared and willing learners.
 - Parents must take the responsibility to be engaged in their child's learning process and participate in open, two-way communication with the school.
- Every employee in the district has a specific role in maximizing the development of each child's potential for productive employment, active citizenship, and community service.
- When all facets of the school community are working collaboratively on behalf of our children, "Why Not Allendale?!!" can result in "Surely Allendale!!!"

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

01/16/14-0301999